

# HIGHER ORDER QUESTIONING STEMS

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Evaluation

Justify Argue Prioritise Decide Assess Debate

*“Defend your view on...”; “How effective are....?”; “What changes to...would you suggest?”*

Synthesis

Create Invent Compose Predict Plan Formulate

*E.g. “Can you design a.....to.....?”; “How many ways can you....?”; “What would happen if.....?”*

Analysis

Analyse Contrast Compare Examine Invesitigate

*E.g. “How is this similar to....?”; “Why did changes occur...?”; “Contrast your version...with ....?”*

Application

Solve Examine Apply Classify Show Illustrate

*E.g. “Do you know another instance where this applies”; “What questions would you ask of.....?”*

Comprehension

Explain Outline Discuss Identify Distinguish

*E.g. “Can you explain what is meant by..”; What was the main concept here.”; “Identify the following..”*

Knowledge

Name Describe Find State List What is

*E.g.. “How many.....”; “What year did.....”; “Name the.....”; What happened during..”; “List 3 ...”*