



Home-School Partnership POLICY

A handwritten signature in black ink, appearing to read "Dawn Laverick-Brown".

Signed – Governor

Dawn Laverick-Brown

Print Name

Date reviewed: February 2024

Next review due: February 2025

Home/School Agreement

Name:	Tutor Group:
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The home school partnership will be reviewed on an annual basis to ensure that it reflects our values and agreed mode of operation. The agreement will be signed by all parties when a pupil joins the school.

Each party will agree to follow these guidelines as far as possible and ensure that the very highest standards are upheld at all times.

Our motto is 'Passion, Belief, Courage' because we:

- know unrecognised talent lies latent in all of us and needs to be explored
- believe in you, not only as you are, but also what you might become
- want you to be able to achieve even more than you hoped to achieve
- know that personal motivation is a critical factor in achieving success
- should all be able to experience the excitement of learning and euphoria of success

Our values are to:

1. Have **Passion** for...

- learning and achievement
- valuing different views, beliefs and cultures
- our community: supporting activities and presenting a positive image of the school
- the environment: keeping it clean and tidy and fit for learning
- the school rules and regulations

2. Have the **Belief** that we can ...

- make significant progress and be a successful learner
- set high standards of behaviour, conduct, appearance and attitude
- be independent learners and leaders, taking initiative and supporting others
- meet the challenges of the future and become confident in all that we do
- make a positive contribution to society

3. Develop and grow our **Courage** which...

- allows you to know right from wrong, lead safe and healthy lives and look after the well-being of each other
- will help you to think creatively and rationally and be enthusiastic about learning
- will help you know and value other people

	As a pupil I will ...	As a parent/carer I will ...	As a school we will ...
Learning and progress	<ul style="list-style-type: none"> • learn to the best of my ability • try my best to improve by listening to teachers 	<ul style="list-style-type: none"> • support my child's learning • take an active interest in my child's life at school • attend parents/carers evenings and other events organised to help me learn about my child's progress 	<ul style="list-style-type: none"> • support a high-quality learning environment • provide access to a broad and balanced curriculum • offer the best available teaching, pastoral and support staff • report regularly on progress and advise on how improvement can take place
Attendance and punctuality	<ul style="list-style-type: none"> • be on time • stay in school without leaving • aim for 100% attendance 	<ul style="list-style-type: none"> • ensure my child attends school regularly and punctually • inform the school of the reasons of any absence as soon as possible via the absence line • avoid taking my child out of school during term time 	<ul style="list-style-type: none"> • monitor and encourage outstanding attendance • follow up attendance issues with the pupil and parent/carer as necessary
Responsibility	<ul style="list-style-type: none"> • be responsible for my own learning and behaviour • follow school rules • work hard • be respectful to others whilst travelling on school transport 	<ul style="list-style-type: none"> • encourage my child to behave responsibly and correctly and ensure they follow school rules at all times • support the school's consequence system, this includes students having after school sessions and providing transport to ensure they are picked up • encourage my child to develop self-discipline and diligence • collect my child if requested throughout the day for any reason 	<ul style="list-style-type: none"> • define clear expectations with regard to behaviour and discipline and educate pupils to meet them • uphold and promote values of self-discipline and diligence
Relationships	<ul style="list-style-type: none"> • never bully anyone • be a good friend • be supportive of everyone 	<ul style="list-style-type: none"> • encourage my child to develop good friendship groups • give early warning of any concerns in behaviour, learning or relationships 	<ul style="list-style-type: none"> • provide a safe and positive learning environment • provide guidance and support through the pastoral care system
Respect	<ul style="list-style-type: none"> • behave respectfully • look after the school buildings and surroundings 	<ul style="list-style-type: none"> • encourage my child to uphold the values of integrity, compassion and tolerance 	<ul style="list-style-type: none"> • uphold and promote the values of integrity, compassion and tolerance

Uniform	<ul style="list-style-type: none"> ● wear appropriate uniform at all times ● look smart ● be proud of my presentation 	<ul style="list-style-type: none"> ● ensure that my child leaves home each day appropriately dressed in the correct school uniform and prepared for the school day ● ensure that my child adheres to the appearance guidelines at all times both in and out of school 	<ul style="list-style-type: none"> ● monitor uniform and appearance on a regular basis and inform parents/carers of concerns ● consult on any changes to regulations in advance
Communications	<ul style="list-style-type: none"> ● take home letters ● bring back reply slips ● let my home know about my day 	<ul style="list-style-type: none"> ● take note of and respond to all school communications promptly and effectively ● use the school website to keep up to date with information ● draw matters of concern to the attention of the school at the earliest possible moment 	<ul style="list-style-type: none"> ● provide clear information to parents/carers ● support the website to ensure it is a useful, modern form of communications ● contact parents/carers at the earliest appropriate moment should concerns or problems arise ● deal with parent/carer concerns promptly and effectively
Signed	Pupil:	Parent/Carer:	Headteacher:
Date			