

# Results

## 17 June 2024

## **Batchwood School**

Your results show your progress in achieving the eight Gatsby Benchmarks.

Compass evaluation results help you to identify strengths and discover areas for improvement within your careers provision.

Benchmark 1 A stable careers programme Your school has met 100% of the 17 assessment areas in benchmark 1	100%
Every school and college should have an embedded programme of career education and known and understood by pupils, teachers, governors and employers.	guidance that is
Your whole-school careers programme:	Achieved?
Is written down	$\checkmark$
Is approved by the board of governors	<b>√</b>
Has the explicit backing of senior leadership	<b>√</b>
Has resources allocated to it	<b>√</b>
Has systematic monitoring in place	<b>√</b>
Has both strategic and operational elements	$\checkmark$
Is published on your school's website	$\checkmark$
Is on the school's website with information aimed specifically at:	
Students	✓
Teachers	✓
Employers	✓

, 13:35	Results   Compass	
Your whole-school careers programme:		Achieved?
Parents/Carers		$\checkmark$
Is evaluated for effectiveness at least every	y 3 years	$\checkmark$
Is evaluated using systematic feedback from	om:	
Students		$\checkmark$
Teachers		$\checkmark$
Employers		$\checkmark$
Parents/Carers		$\checkmark$
Has an identified lead individual with strate	egic responsibility for overseeing the	programme $\checkmark$
Has an identified lead individual with strate		programme
	mark 1	programme ✓
Resources for delivering Gatsby Benchr	mark 1	programme
Resources for delivering Gatsby Benchr Access our Resource Directory to help you	mark 1	programme   Hide details
Resources for delivering Gatsby Benchr Access our Resource Directory to help you	mark 1	Hide details

## Benchmark 2

Learning from career & labour market information

100%

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your school: Achieved?

Ensures the majority of students have used up-to-date and appropriate career & labour market information to help inform career/progression paths.



Your school:		Achieved?
Encourages parents and carers to use labour market information, future study options and career or transition pathways to aid the support given to their children.		nd 🗸
Resources for delivering Gatsby Benchmark 2		
Access our Resource Directory to help you achieve this Gatsby Benc	hmark.	
Go to Resource Directory.		
		Hide details
Your previous score	Nov 2023	100%
Percentage of schools nationally meeting this benchmark	July 2023	81%

Benchmark 3 Addressing the needs of each pupil	100%
Your school has met 100% of the 7 assessment areas in benchmark 3	
Advice and support should be tailored to the needs of each pupil. Keeping good records of destinations after school will help.	pupils and their
Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	<b>√</b>
Challenges stereotypical thinking (In terms of gender etc)	$\checkmark$
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	<b>√</b>
Shares above mentioned data with the local authority	$\checkmark$
Keeps systematic records on each pupils' experiences of career and enterprise activity, and decisions on future pathways	d 🗸
Enables pupils to access accurate record about their careers and enterprise experiences, and decisions on future pathways	<b>√</b>
Works pro-actively with the local authority and careers advisers to provide careers guidance to students.	<b>√</b>

Resources for delivering Gatsby Benchmark 3		
Access our Resource Directory to help you achieve this Gatsby Be	enchmark.	
Go to Resource Directory.		
		Hide details
Your previous score	Nov 2023	100%
Percentage of schools nationally meeting this benchmark	July 2023	54%

Benchmark 4 Linking curriculum learning to careers Your school has met 100% of the 4 assessment areas in benchmark 4	100%
Careers and enterprise education should be part of and included in a pupil's standard curriculum to real-world career paths.	lessons, linking
Your school:	Achieved?
All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:	
English lessons	$\checkmark$
Maths lessons	<b>√</b>
Science lessons	<b>√</b>
PSHE lessons	✓
Resources for delivering Gatsby Benchmark 4	
Access our Resource Directory to help you achieve this Gatsby Benchmark.	
Go to Resource Directory.	
	Hide details
Your previous score Nov 2023	100%

Percentage of schools nationally meeting this benchmark

July 2023

76%

#### Benchmark 5

Encounters with employers & employees

100%

Your school has met 100% of the single assessment area in

benchmark 5

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

### All/the overwhelming majority of pupils:

Achieved?

Have at least one meaningful encounter with an employer every year they are at your school



Resources for delivering Gatsby Benchmark 5

Access our Resource Directory to help you achieve this Gatsby Benchmark.

Go to Resource Directory.

Find an Activity Provider to help you achieve this Gatsby Benchmark.

Go to Find an Activity Provider.

Hide details

Your previous score

Nov 2023

100%

Percentage of schools nationally meeting this benchmark

July 2023

80%

### Benchmark 6

Experiences of workplaces

100%

Your school has met 100% of the single assessment area in

benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:	Achieved?
Have had a meaningful experience of a workplace or community based setting by the end of year $11$	$\checkmark$
Resources for delivering Gatsby Benchmark 6	
Access our Resource Directory to help you achieve this Gatsby Benchmark.	
Go to Resource Directory.	
Find an Activity Provider to help you achieve this Gatsby Benchmark.	
Go to Find an Activity Provider.	
н	ide details
Your previous score Nov 2023	0%
Percentage of schools nationally meeting this benchmark  July 2023	1%

Benchmark 7 Encounters with further and higher education	100%
Your school has met 100% of the 4 assessment areas in benchmark 7	
Careers provision should cover further and higher education as well as potential prosshould have encounters with these organisations whilst at school.	fessions. Pupils
By the time they leave school all/the overwhelming majority of pupils:	Achieved
Have had meaningful encounters with sixth form colleges	$\checkmark$
Have been provided with information about the full range of apprenticeships	✓
Have had meaningful encounters with further education colleges	<b>√</b>
Have had meaningful encounters with independent training providers	<b>√</b>
Resources for delivering Gatsby Benchmark 7	
Access our Resource Directory to help you achieve this Gatsby Benchmark.	
Go to Resource Directory.	
	Hide details

Your previous score	Nov 2023	100%
Percentage of schools nationally meeting this benchmark	July 2023	52%

Benchmark 8 Personal guidance 100% Your school has met 100% of the single assessment area in benchmark 8 Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level. All/the overwhelming majority of pupils: Achieved? Have had an interview with a professional and impartial careers adviser by the end of year 11 Resources for delivering Gatsby Benchmark 8 Access our Resource Directory to help you achieve this Gatsby Benchmark. Go to Resource Directory. Hide details Your previous score Nov 2023 100% Percentage of schools nationally meeting this benchmark July 2023 75%



© The Careers and Enterprise Company 2024. All rights reserved. CEC privacy notice | Terms and Conditions | Contact Us.