



Batchwood School
make every day count

School Development Plan

Batchwood School

'Make Every Day Count'

2015-2016

Batchwood School Ethos

- We believe everyone has the right to succeed and experience the feeling of success to lead a happy secure life in employment
- We believe each student has the right to feel safe and to develop a positive feeling of self worth
- We strive to make sure each student feels a sense of belonging and responsibility to achieve through the House system
- We celebrate the students academic and social achievements through a structured reward system that encourages success to be celebrated

The school ethos is achieved through the aims of the school.

Batchwood School Aims

- To provide an environment where students feel they can achieve
- To develop the students literacy, numeracy, creative and intellectual capacity
- To foster social and emotional responsibility for their actions
- To develop their self esteem and confidence
- To create a caring and welcoming community where everyone supports each other

How will we achieve our aims?

- To develop a curriculum to meet the present and future needs of our students
- Ensure all staff have high expectations in all areas of the curriculum including behaviour and the quality of the students' work including literacy and numeracy across the curriculum
- Ensure all staff have the knowledge and skills to plan engaging lessons to suit the abilities of the individual learners and to carry out their pastoral duties as part of the house structure

- Ensure all staff effectively assess, monitor and report on each student's progress and act upon information to implement appropriate interventions where necessary
- To ensure parents/carers are all involved with the progress and education of their child
- Ensure staff attend CPD as well as ensuring staff collaborate with colleagues in other schools, alternative providers, advisors to promote high expectations and challenge to ensure progress of each student

Batchwood expects everyone to:

- To work in the classroom without disruption
- To earn respect and a responsibility to show respect for others
- To respect the school and other's property
- To be treated fairly
- To be given a chance to correct mistakes
- To be given the opportunity to achieve continual personal and academic development
- To be free from verbal or physical harm
- To be listened to

Batchwood strive for Inclusion for all:

- All students have access to a curriculum that is differentiated to suit their needs
- All students are encouraged to do homework and to attend after school clubs
- The curriculum is adapted and structured to ensure that all students can fully engage in their learning and consequently no student is excluded due to their gender, needs or race
- Extensive practical and enrichment activities are offered to support the formal curriculum delivery
- Through PSHCE and pastoral talks with form tutors, Heads of Houses and SLT and other staff, students develop an understanding of topics such as empathy, tolerance and acceptance

- The students have a curriculum as well as theatre productions to support themes of tolerance social interaction and acceptance
- Students are taught about different faiths and religion through the RE curriculum, assemblies and visits.
- The House system allows community cohesion topics to be discussed and to be reinforced and extended through planned House activities
- The volunteers and mentors help to ensure safety and economic well being for our students through their academic and social guidance of the students
- The links established with other schools within our area and globally have allowed students to feel empathy as well as confidence in relating to others regardless of different socio-economic, ethnicity or faith background
- The students understand the importance of British Values and tolerance and have due diligence towards anti radicalisation
- To act in accordance with the Prevent Duty June 2015: Departmental advice for schools and childcare providers and to ensure staff have attended WRAP training

In order to achieve the aims and sustain the ethos of Batchwood, the adults must ensure that they:

Talk to the students: lead the conversation, respect, enable, praise, value, reward, celebrate and support.

Talk to each other: value, respect, be collegiate, coach, encourage, share, support, empathise, be professional, open, seek help, meet professional standards at all times

Talk to parents/carers: support, empathise, value, friendly.

Appropriate use of body language: open, friendly, non threatening, encouraging, supporting

The way we behave in school: appropriate dress, promoting safety, promoting good focussed work behaviours

