

School Development Planning Objectives

Curriculum

- Improve the range of study opportunities available to students
- Improve the range of enrichment opportunities available to students
- Develop the range of qualifications for core subjects ensuring that students have the best chance of success at the qualification they are following
- Develop the range of life skills that students study and where possible embed these in the curriculum
- Promote student well being across the curriculum
- Improve the range and scope of off-site trips
- Improve the opportunities that students have to develop their ICT skills (wifi?)
- Improve IAG to ensure that students are ready for a range of pathways post Batchwood, including apprenticeships
- review timings of lesson and form time to ensure the highest quality of learning

Environment

- Develop the school environment to make sure that there are therapeutic opportunities for students and that their well-being is catered for
- Improve the school grounds to provide more sports and recreational activities for students
- Develop classroom spaces to enhance learning, particularly where a specialist environment is required.
- Encourage recycling and environmental awareness among both staff and students and explore opportunities to achieve the John Muir conservation award

Teaching & Learning

- Introduce a Life Without Levels system for assessment at KS3
- Encourage students to develop good study habits that enable them to continue their learning beyond the school.
- Improve differentiation and personalised learning
- Develop the teaching of SMSC and British values and where possible make this a cross-curricular theme
- Develop the ways in which students' personal and social skills are assessed and tracked to ensure their progression and celebrate success

Personal Development, Behaviour and Welfare

- Introduce systems to ensure that students' use of mobile phones is not detrimental to learning or well being.
- Improve the consistency of the application of the rewards and consequences system

- Improve the range of therapeutic interventions available for students
- Improve the opportunities for students to have peer and/or adult mentoring
- Develop ways of promoting students' self-esteem
- Extend the provision, both in and out of school, for students for whom the core provision is not appropriate

Community/wider stakeholders

- Improve the transition provision for students new to Batchwood (both at start of year 7 and for casual admissions)
- Introduce a parents' handbook and make sure that this is signed on admission to the school
- Improve and build on our existing community partnerships to bring opportunities to the school
- provide opportunities for parents to receive more up to date student information (possibly through an online portal).
- Improve links with the local police and PSCOs
- Improve the range of outside speakers that give talks in assemblies
- Offer a range of parent surgeries to give help and advice to parents. (behaviour at home, sleep patterns etc.)

Pastoral

- Investigate the possibilities of changing house names to be more aspirational (scientists, explorers etc.)
- Develop student leadership within the school including through the house system.
- Review the daily points system to make sure that this provides appropriate motivation for all students.

CPD

- Make sure that staff are appropriately trained in issues relating to child development & mental health
- Develop the expertise of staff to cope with the demands and complexities of student behaviour (including student case studies) and Regular STEP training
- Develop the expertise of TAs to have more subject specific roles

Leadership & Management

- Improve communications around the school to ensure consistency and efficiency (including ease of getting support to classes)
- Develop the use of student voice to promote learning – learning styles, what they think is a good lesson, how they like to learn
- Develop use of SIMs to include behaviour logs, timetable, assessment manager
- Develop performance management process to include mid-year review and to link CPD more clearly to targets
- Develop leadership at all levels
- Develop staff well-being to ensure a happy and effective work force

- Analyse the opportunities, benefits and drawbacks of academisation

Resources

- Develop a three year financial strategy to ensure the correct prioritisation of resources. (Including buildings and staffing)
- make sure that staffing is adequate to meet the needs of the school in the current academic year
- Maximise income to the school (Fund raising, grant applications, traded services, lettings etc.)
- Make sure that the transport of students is done in the most efficient and effective way