

B SEF: New Curriculum implementation		Focus: Development and monitoring		Academic Year: 2015-2016	
Issue		Success Criteria		Longer Term Developments	
<p>Primary school transition to new curriculum is 2015-2016—Batchwood School will receive new assessment from September 2016 cohort. To develop the strategic role of the Subject Leaders in the implementing the DfE changes to the Curriculum.</p>		<p>1. All staff and students understand the progression steps and this is implemented into all subject areas across the school.</p>		<p>Continually re-evaluate the assessment and curriculum provision to ensure it is fit for purpose and reflects the needs of the students.</p>	
Targets					
<p>The School will adopt the primary assessment system over 2015-2016 ready to implement it in September 2016.</p> <p>The school will revise the KS3 Curriculum in all subjects to reflect changes in primary curriculum. This is due to the change in profile of students on entry to Batchwood. According to Raiseonline, the APS of students has lowered over the last four years.</p>					
Activity	Tasks to be done	Responsibility /Timescale Resources Training		Outcomes/Success Criteria	Monitoring/ Evaluation
Familiarisation with the new HFL Assessment Framework (Primary)	Ben Fuller Staff Training Research by Head teacher. Sharing of information with SLT in SLT meeting. Update to staff during staff briefing. Head teacher created overview assessment grid.	Summer Term		All teachers are confident in how the assessment system is structured and applies to their subject	All staff to be aware of Key changes through staff briefing.
Familiarisation with KS3 and KS4 curriculum changes	Staff meeting time to analyse key changes	Summer Term		All teachers have identified the key changes in their subject. All teachers are aware of the potential changes that need to be made to their curriculum organisation.	All staff to be aware of Key changes through staff briefing.
Familiarisation with Primary curriculum changes		Louisa Ingram TLA to deliver	Summer Term		

	staff training.		changes in their subject. All teachers are aware of the potential changes that need to be made to their curriculum organisation.	Key changes through staff briefing.
To revise Key stage 3 Planning	Staff to match the needs of the students with planning. Staff to update their long term and medium plans to ensure coverage of new content of the curriculum.	To be in place by September 2016	All departments to have updated their long and medium term plans which will reflect new content. This is for every year group.	Subject Leader planning scrutiny in subject departments
To revise Key stage 4 Planning	Staff to match the needs of the students with planning Staff to update their long term and medium plans to ensure coverage of new content of the curriculum.	To be in place by September 2016	All departments to have updated their long and medium term plans which will reflect new content. This is for every year group.	Subject Leader planning scrutiny in subject departments
To update curriculum targets and accompanying paperwork for KS4	Staff to revamp the target sheets that are recorded in the front of the students' books. Students need to understand the changes. This information will be shared in form time and assembly .	To be in place by September 2016	All paperwork to be updated with key changes. All staff to understand how to use new paperwork.	Student voice
To update assessment system.	To update: Sims Tracker Triangles Raiseonline analysis grids Phonics phase descriptors Cope questionnaire SLT evaluation documentation on assessment	To be in place by September 2016	All paperwork to be updated with key changes. All staff to understand how to use new paperwork.	Deputy /Head
To develop teachers' accuracy of summative judgements	Moderation with Primary and Secondary schools In house moderation Attend County cluster meetings for subject areas Department meetings to explore pedagogy underpinning Performance Descriptors	Ongoing over 2015-2016	Moderated judgments with external sources are in line with each other.	SLT to hold subject leaders to account. Governors to hold SLT to account.
Subject CPD	Teachers attend subject courses as issues arise	Ongoing		

