

SEF:Leadership and Management, Standards and Achievement Focus: Development and monitoring KS4 and Beyond Academic Year:2015-2016						
Issue		Success Criteria		Longer Term Developments		
To develop a successful transition from school to college		An established strong relationship between Oaklands and Batchwood that would facilitate a gradual and successful transition from school to college		Ensure provision is evaluated to ensure sustainability of learning activities in order students develop knowledge, skills and understanding for life long learning		
Targets		Every Child Matters Aspect				
An integrated curriculum will be in place from year 7 upwards with staff at Batchwood school and Oaklands sharing expertise to enhance engagement as well as social and emotional progress of the students so that they can achieve economic well being in gainful employment and build resilience when transferring from school to College To work with the transition support worker to ensure that the students are fully supported and therefore successful in their quest to become lifelong learners.		Achievement and Enjoyment		Staying Safe		
		Contribution to the Community		Being Healthy		
		Economic Well being		Community Cohesion		
Activity	Tasks to be done	Responsibility/Timescale	Resources	Training	Outcomes/Success Criteria	Monitoring/Evaluation
Develop and expand upon the 2014-2015 project in place with Oaklands	Regular meetings to implement curriculum	AS/LA/SS Ongoing	Directed time	None	Examples of outstanding practice are identified.	SLT/College
Share Oaklands events with Batchwood	Communication between establishments School to communicate with Students/Parents/carers	AS/ LA Immediate	Time	None	Students attend events at college with parents/carers	Batchwood/Oaklands
Activity	Tasks to be done	Responsibility/Timescale	Resources	Training	Outcomes/Success Criteria	Monitoring/Evaluation

Shared training and provision between both establishments	Ensure communication is kept up and that the students and adults work together.	AS/ LA Ongoing	Time	In house training	All teaching staff understand the needs of the learners	AS/LA
Investigate the role of the transition Coordinator taken on by the Middle leader	Investigate the number of learners to make this position viable Agree hours for the role.	July 2016	Time	In house training for the role	All students feel supported post 16	AS/LA/SS/Transition coordinator
Set up the model for the integrated curriculum between the two sites	Year 7 termly fun day activities Year 8/9 Animal care Year 10 one afternoon a week at College. Year 11 one afternoon and some 2.5 days a week at college.	AS/LA/SS from January 2016	Time	LA to interview students in Year 10 and Year 11. Transition co ordinator to come into Batchwood during the summer term to speak to the students and build relationships	Integrated curriculum developed	AS/ LA/SS/Transition co ordinator
Oaklands to be part of careers evening at Batchwood	LA to discuss with lecturers	Summer Term 2016	Time	Discussion about audience	Students and parents understand courses and college life	Oaklands and Batchwood
Develop an understanding of apprenticeships in Careers lessons for Years 9,10 and 11	Arrange for work experience placements	SLT/Youth Connexions September 2015	Timetabled sessions	Initial meeting with Gill Peplow/Jackie Gascoigne regarding the students	Students have a better understanding regarding world of work and apprenticeships	Ongoing in school regarding post 16 of Batchwood students

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