



Batchwood School
make every day count

Inequality Action Plan

Kerry Pollard

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Signed – Governor

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Print Name

Date: November 2017

Review: November 2018

Single Equality Action Plan 2017 - 2019.

The Single Equality Scheme is a three-year strategy (which will be updated annually) involving a policy and procedure to assess the impact of our Scheme, and this Action Plan. The Scheme shows how our school will promote equality and remove discrimination in all areas of school life..

1. REVIEW FOCUS FOR 2017-2019			Dec 2018 Review
Activity	Timescale	Led by	
<p>a) Inclusion has been identified as area Batchwood wants to review and develop because of its potential for negative or positive impacts in terms of inequalities and barriers. A working group will set up a project to identify opportunities to tackle discrimination and promote equality. It is expected to invite observations, questions and suggestions and consider these, as well as obtaining and analysing relevant quantitative data. It will report to governors, identifying any actions it recommends.</p>	Jan 2017	JK working party	Ongoing
<p>b) Review participation in extra-curricular activity looking for opt-in / opt-out patterns and any links between participation and attainment, participation and behaviour record, and participation and diversity.</p>	Nov 2017	RW working party	Ongoing

2. ACTIONS IN PROGRESS				Dec 2017 Review
Action		Timescale	Led by	
a)	Subject Leaders to review SOW in order to ensure they promote equality by encouraging and supporting students to challenge prejudice, stereotyping and intolerance on the grounds of disability, gender, race age, religion or belief or sexual orientation or other form of diversity.	Sep 2017	JK	
b)				
c)	Create an interface to collect and record any equality issues, suggestions or wishes that students, staff and users of our facilities would like us to consider.	Sep 2017	JK	
d)	Develop a focus group which involves parents and students from all diversity strands in order to seek feedback on all promotional material (e.g. new prospectus)	July 2015	JK	
e)	Ensure the task of ensuring that recruitment and employment practices align with our Equality Policy is written into relevant job descriptions.	Dec 2017	JK	Reviewed in safer recruitment audit November 2017
f)	Report work done in school through Teaching and Learning to support community cohesion, support positive attitudes to racial equality, and develop staff and governor cultural awareness around religious beliefs and practice.	Dec 2017	JK	
g)	Review safeguarding strategies within the school's peer assessment procedure.	Sep 2017	JY	
h)	Review alternative 'Parent-Teacher Consultation' option for vulnerable group students.	Sep 2017	JK	
i)	Meet our disability equality duties as follows:			
j)	<ul style="list-style-type: none"> • Improve accessibility of the physical environment: • Maintain plan to develop the site for wheelchair users and people with mobility difficulties • Develop the site for the visually impaired, in line with site inspection feedback and guid 	Ongoing	JK	

<ul style="list-style-type: none"> • Improve access to the curriculum: • Review the access and ICT strategy for students who can't handwrite exam papers. 	Ongoing	RW	
<ul style="list-style-type: none"> • Review teachers' briefing/training material on disabilities that impact access to the curriculum. 	Feb 2017	KV	
<ul style="list-style-type: none"> • Improve the delivery of written material to disabled students • Review current practice with focus group at disability coffee mornings 	Nov 2017	RW	
k) Complete equality impact assessment of our policies, practices and programmes to identify review focus areas for 2018-2019	June 2017	JK	