

English Action Plan – Raising attainment in English

SEF:		Focus: Teaching and learning in English			Academic Year: 2015-2016	
Issue		Success Criteria			Longer Term Developments	
To ensure the standard of teaching in English is at least good if not outstanding to ensure that the students attain the best possible outcomes according to their ability		Quality of teaching in English will be at least good. Students make at least 2/3 levels of progress in English each year.			To ensure that the quality of teaching in English continues to develop Expectations are high so that <b>all</b> students will be confident and develop literacy skills for life.	
Targets		Every Child Matters Aspect				
95% of students will make at least 2/3 levels of progress (dependent on starting points) in English each year with teaching being judged at least good if not outstanding		Achievement and Enjoyment			Staying Safe	
		Contribution to the Community			Being Healthy	
		Economic Well being			Community Cohesion	
Activity	Tasks to be done	Responsibility/Timescale	Resources	Training	Outcomes/Success Criteria	Monitoring/Evaluation
1. Students to be taught according to a three tier long term plan	All dept teachers work to develop three tier long term plan and develop appropriate schemes of work	English Dept On going	English department meetings  Relevant texts	SC to lead	All students making at least good if not outstanding progress by end of half term.  95% students making appropriate progress in relation to their starting points  Teaching & Learning reflects the needs of all students	To be monitored each half term, with schemes of work and planning adjusted accordingly
2. All units of work to be adapted for new curriculum for KS1 to KS4	Curriculum mapping	English Dept On going	English dept curriculum map  Curriculum for English  HfL primary curriculum planning documents	SC to lead  HfL and other training as appropriate	Units of work are in line with new curriculum  Units of work incorporate learning objectives from across KS1 to KS4 to ensure that gaps in learning are addressed	Review each unit ahead of teaching

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<p>3. Introduce appropriate target setting ahead of changes to NC levels</p>	<p>NOFAN progressive targets to be introduced across the department and reviewed regularly with students</p>	<p>English Dept from Sept 2015</p>	<p>Assessment objectives from English curriculum and new GCSE specifications</p> <p>NOFAN target sheets and marking labels</p>	<p>SC to plan targets with teachers.</p>	<p>All students are aware of their NOFAN targets and their progression towards being natural in each area</p>	<p>SC to monitor that the targets are regularly updated</p>
<p>4. Introduce teaching and learning towards the new GCSEs for English</p>	<p>Long term planning towards the new GCSEs, first exam from 2017. Schemes of work which reflect the changes to be taught from year 7 upwards.</p>	<p>English Dept from Sept 2015</p>	<p>New texts and related supported reference books, DVDs etc.</p>	<p>AQA training for new GCSEs</p> <p>Dept. meetings to develop appropriate approaches to teaching</p>	<p>All units of work for all GCSE routes will reflect the GCSE changes, from year 7 upwards</p>	<p>Monitoring through discussion and review of planning with SC</p>
<p>5. Questioning to incorporate Blooms taxonomy and Blank Levels</p> <p>Question stems for GCSE exams and ELC units to be embedded in all units</p>	<p>Question mapping</p>	<p>SC and English department teachers, from Sept 2015</p>	<p>Question mapping</p> <p>GCSE and ELC question stems</p>	<p>JY to train dept staff re: Blank levels</p> <p>SC to train staff re: question mapping</p>	<p>Students will have increased awareness of the types of questions and therefore the required answers.</p> <p>Questioning will be adapted to suit the needs of students and groups</p> <p>Students will be better prepared for GCSE exam questions.</p>	<p>Termly review of question mapping with dept staff for first year</p>

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<b>SEF: Focus: Teaching and learning in English Academic Year:2015-2016</b>						
<b>Issue</b>		<b>Success Criteria</b>			<b>Longer Term Developments</b>	
Raising attainment in English across KS4		To ensure that the quality of teaching in English continues to develop, that expectations are high so that pupils make at least good progress in relation to their targets, and obtain the best possible range of qualifications in English.			More students will achieve Grade C or higher at GCSE All students will be literate, and will be able to cope with literacy in everyday situations that they might encounter	
<b>Targets</b>		<b>Every Child Matters Aspect</b>				
More able students to achieve A-C grades. 100% of students at end of KS4 to obtain a qualification in English and 100% of pupils at end of KS4 obtain a Functional Skills qualification.		English			Staying Safe	
		Contribution to the Community			Being Healthy	
		Economic Well being			Community Cohesion	
<b>Activity</b>	<b>Tasks to be done</b>	<b>Responsibility/Timescale</b>	<b>Resources</b>	<b>Training</b>	<b>Outcomes/Success Criteria</b>	<b>Monitoring/Evaluation</b>
1. Y11 students to succeed in GCSE English, Functional Skills English or complete ELC	Identify students who need additional support in order to complete GCSE Change the GCSE groups in order to ensure better progress for all After school tuition to start Ensure that all students have completed ELC	English Dept, from October 2015  KW, JY, ES to run after-school tuition  JY/ES to take on more responsibility for ELC tracking	One-to-one support whenever possible	ES to attend ELC training  SC to train JY and ES in admin for ELC	All capable students will attempt English GCSE 100% of students will have an English qualification (GCSE, FS or ELC)	Progress of GCSE groups to be closely monitored- Observations, work scrutiny, attendance
2. Y10 students to start working towards new GCSEs in Literature and Language	New units of work to be developed for year 10. Upper and Middle group to be taught GCSE skills with differentiation as needed.	SC, KW and JY, from Sept 2015	AQA online resources (when available)  New poetry anthology and new texts	AQA training SC training all dept staff re texts and poetry	All students in year 10 GCSE groups will attempt both GCSEs in 2017	Progress of groups to be closely monitored- Observations, work scrutiny, attendance

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3. Year 10 students to complete Functional Skills, ahead of 2016 deadline	All year 10 students to practise on line tests and SS to book appropriate level tests for them	English dept and SS from Sept 2015 to June 2016	Online practise tests	N/A	All Yr 10 students in school will achieve a qualification at an appropriate level	Progress of groups to be closely monitored- Observations, work scrutiny, attendance
4. Lower ability group to complete new format ELC	All units of work for lower group to build in ELC skills and question stems. Students to start completing papers.	ES & JY from October release of new ELC question papers	New ELC papers and specification	ES ELC training and feedback to dept. staff	All year 10 students will be able to achieve a qualification appropriate to their ability and SEN	Progress of groups to be closely monitored- Observations, work scrutiny, attendance

